

**Derry Cooperative School District**  
**Derry Early Education Program**  
 PK-5 Report Card 2017-2018  
 Student Name: Student Student

Phone 603-845-1202  
 Jayne Boyle, Director  
 Teacher Name:

ATTENDANCE	T1	T2	T3
Days Absent	0	0	0

Attendance as of 10/17/17

MARKING PERIODS	T1	T2	T3
<b>LANGUAGE DEVELOPMENT</b>			
Expresses self using words and expanded sentences			
Understands and follows classroom directions			
Responds to questions (who, what, when, where)			
Participates in classroom conversations			
Recites words to finger play and songs			
Asks a variety of questions (who, what, when, where)			
<b>PHYSICAL DEVELOPMENT</b>			
<b>GROSS MOTOR</b>			
Demonstrates coordination in running and galloping			
Demonstrates negotiating steps and ball skills			
<b>FINE MOTOR</b>			
Manipulates small objects			
Participates in drawing, cutting, and writing activities			
Beginning scribble writing and some letters and recognizable shapes			
<b>SELF HELP</b>			
Makes choices independently			
Takes care of bathroom needs independently			
<b>COGNITIVE DEVELOPMENT/WORK HABITS</b>			
Understands basic concepts: i.e. big/little, cold/hot			
Recognizes colors and shapes			
Recognizes some numbers			
Demonstrates ability to follow one and two-step directions			

MARKING PERIODS	T1	T2	T3
<b>SOCIAL DEVELOPMENT</b>			
Demonstrates turn-taking skills when playing with peers			
Recognizes the feelings of others and responds appropriately			
Shows the ability to adjust to new situations			
Follows classroom rules			
Initiates greetings/farewells			

**Teacher Comments**

December Comments

March Comments

June Comments

BY FIVE YEARS OLD, MOST CHILDREN ARE ABLE TO:

**Gross Motor Skills:**

Hop and stand on one foot for at least five seconds;  
 manage stairs (up and down) without support; kick a ball forward,  
 throw a ball overhand; catch a bounced ball most of the time; move in  
 forward and backward directions with ease

**Fine Motor Skills:**

Copy some simple shapes; draw a person with two to  
 four body parts; begin to develop scissor skills; begin to copy some capital letters

**Self-Help Skills:**

Make choices independently; wash hands independently; get snack out independently

**Language Development:**

Demonstrate some basic rules of grammar; speak in  
 five to six-word sentences; understood by unfamiliar peers/adults,  
 tell stories and events of his/her day

**Cognitive/Pre-academic Skills:**

Correctly name most colors; understand the concept of counting and  
 may know a few numbers; begin demonstrating some problem solving skills;  
 follow a three-step request/direction; recall parts of a story;  
 understand the concept of "same" and "different"

**Social Development Skills:**

Cooperative in a variety of play activities with peers;  
 demonstrate well-developed pretend play skills; demonstrate  
 increased independence in all daily tasks

**Performance Key**

**M** - Meets expectations

**P**- Progressing towards expectations; emerging

**R**- Requires additional practice