

Derry Cooperative School District
Derry Early Education Program
 PK-5 Report Card 2017-2018
 Student Name: Student Student

Phone 603-845-1202
 Jayne Boyle, Director
 Teacher Name:

ATTENDANCE	T1	T2	T3
Days Absent	0	0	0

Attendance as of 10/17/17

MARKING PERIODS	T1	T2	T3
LANGUAGE DEVELOPMENT			
Expresses self using words and expanded sentences			
Understands and follows classroom directions			
Responds to questions (who, what, when, where)			
Participates in classroom conversations			
Recites words to finger play and songs			
Asks a variety of questions (who, what, when, where)			
PHYSICAL DEVELOPMENT			
GROSS MOTOR			
Demonstrates coordination in running and galloping			
Demonstrates negotiating steps and ball skills			
FINE MOTOR			
Manipulates small objects			
Participates in drawing, cutting, and writing activities			
Beginning scribble writing and some letters and recognizable shapes			
SELF HELP			
Makes choices independently			
Takes care of bathroom needs independently			
COGNITIVE DEVELOPMENT/WORK HABITS			
Understands basic concepts: i.e. big/little, cold/hot			
Recognizes colors and shapes			
Recognizes some numbers			
Demonstrates ability to follow one and two-step directions			

MARKING PERIODS	T1	T2	T3
SOCIAL DEVELOPMENT			
Demonstrates turn-taking skills when playing with peers			
Recognizes the feelings of others and responds appropriately			
Shows the ability to adjust to new situations			
Follows classroom rules			
Initiates greetings/farewells			

Teacher Comments

December Comments

March Comments

June Comments

BY FIVE YEARS OLD, MOST CHILDREN ARE ABLE TO:

Gross Motor Skills:

Hop and stand on one foot for at least five seconds;
 manage stairs (up and down) without support; kick a ball forward,
 throw a ball overhand; catch a bounced ball most of the time; move in
 forward and backward directions with ease

Fine Motor Skills:

Copy some simple shapes; draw a person with two to
 four body parts; begin to develop scissor skills; begin to copy some capital letters

Self-Help Skills:

Make choices independently; wash hands independently; get snack out independently

Language Development:

Demonstrate some basic rules of grammar; speak in
 five to six-word sentences; understood by unfamiliar peers/adults,
 tell stories and events of his/her day

Cognitive/Pre-academic Skills:

Correctly name most colors; understand the concept of counting and
 may know a few numbers; begin demonstrating some problem solving skills;
 follow a three-step request/direction; recall parts of a story;
 understand the concept of "same" and "different"

Social Development Skills:

Cooperative in a variety of play activities with peers;
 demonstrate well-developed pretend play skills; demonstrate
 increased independence in all daily tasks

Performance Key

M - Meets expectations

P- Progressing towards expectations; emerging

R- Requires additional practice