

**Derry Cooperative School District**  
**Derry Early Education Program**  
 PK-4 Report Card 2017-2018  
 Student Name: Student Student

Phone 603-845-1202  
 Jayne Boyle, Director  
 Teacher Name:

|             |    |    |    |
|-------------|----|----|----|
| ATTENDANCE  | T1 | T2 | T3 |
| Days Absent | 0  | 0  | 0  |

Attendance as of 10/17/17

| MARKING PERIODS   | T1 | T2 | T3 |
|---|----|----|----|
| <b>LANGUAGE DEVELOPMENT</b>   |    |    |    |
| Expresses self using words and expanded sentences                   |    |    |    |
| Understands and follows classroom directions                        |    |    |    |
| Responds to questions (who, what, when, where)                      |    |    |    |
| Participates in classroom conversations                             |    |    |    |
| Recites words to finger play and songs                              |    |    |    |
| Asks a variety of questions (who, what, when, where)                |    |    |    |
| <b>PHYSICAL DEVELOPMENT</b>   |    |    |    |
| <b>GROSS MOTOR</b>  |    |    |    |
| Demonstrates coordination in running and galloping                  |    |    |    |
| Demonstrates negotiating steps and ball skills                      |    |    |    |
| <b>FINE MOTOR</b>   |    |    |    |
| Manipulates small objects   |    |    |    |
| Participates in drawing, cutting, and writing activities            |    |    |    |
| Beginning scribble writing and some letters and recognizable shapes |    |    |    |
| <b>SELF HELP</b>  |    |    |    |
| Makes choices independently   |    |    |    |
| Takes care of bathroom needs independently                          |    |    |    |
| <b>COGNITIVE DEVELOPMENT/WORK HABITS</b>                            |    |    |    |
| Understands basic concepts: i.e. big/little, cold/hot               |    |    |    |
| Recognizes colors and shapes  |    |    |    |
| Recognizes some numbers   |    |    |    |
| Demonstrates ability to follow one and two-step directions          |    |    |    |

| MARKING PERIODS  | T1 | T2 | T3 |
|--|----|----|----|
| <b>SOCIAL DEVELOPMENT</b>                                    |    |    |    |
| Demonstrates turn-taking skills when playing with peers      |    |    |    |
| Recognizes the feelings of others and responds appropriately |    |    |    |
| Shows the ability to adjust to new situations                |    |    |    |
| Follows classroom rules                                      |    |    |    |
| Initiates greetings/farewells                                |    |    |    |

**Teacher Comments**

December Comments

March Comments

June Comments

BY FOUR YEARS OLD, MOST CHILDREN ARE ABLE TO:

**Gross Motor Skills:**

Hop and stand on one foot for at least five seconds;  
 manage stairs (up and down) without support; kick a ball forward,  
 throw a ball overhand; catch a bounced ball most of the time; move in  
 forward and backward directions with ease

**Fine Motor Skills:**

Copy some simple shapes; draw a person with two to  
 four body parts; begin to develop scissor skills; begin to copy some capital letters

**Self-Help Skills:**

Make choices independently; wash hands independently; get snack out independently

**Language Development:**

Demonstrate some basic rules of grammar; speak in  
 five to six-word sentences; understood by unfamiliar peers/adults,  
 tell stories and events of his/her day

**Cognitive/Pre-academic Skills:**

Correctly name most colors; understand the concept of counting and  
 may know a few numbers; begin demonstrating some problem solving skills;  
 follow a three-step request/direction; recall parts of a story;  
 understand the concept of "same" and "different"

**Social Development Skills:**

Cooperative in a variety of play activities with peers;  
 demonstrate well-developed pretend play skills; demonstrate  
 increased independence in all daily tasks

**Performance Key**

**M** - Meets expectations

**P**- Progressing towards expectations; emerging

**R**- Requires additional practice