

Derry Cooperative School District
Derry Early Education Program
 PK-3 Report Card 2017-2018
 Student Name: Student Student

Phone 603-845-1202
 Jayne Boyle, Director
 Teacher Name:

ATTENDANCE	T1	T2	T3
Days Absent	0	0	0

Attendance as of 10/17/17

Teacher Comments

December Comments

March Comments

June Comments

MARKING PERIODS	T1	T2	T3
LANGUAGE DEVELOPMENT			
Expresses self using words and expanded sentences			
Understands and follows classroom directions			
Responds to questions (who, what, when, where)			
Participates in classroom conversations			
Recites words to finger play and songs			
Asks a variety of questions (who, what, when, where)			
PHYSICAL DEVELOPMENT			
GROSS MOTOR			
Demonstrates coordination in running and galloping			
Demonstrates negotiating steps and ball skills			
FINE MOTOR			
Manipulates small objects			
Participates in drawing, cutting, and writing activities			
Beginning scribble writing and some letters and recognizable shapes			
SELF HELP			
Makes choices independently			
Takes care of bathroom needs independently			
COGNITIVE DEVELOPMENT/WORK HABITS			
Understands basic concepts: i.e. big/little, cold/hot			
Recognizes colors and shapes			
Recognizes some numbers			
Demonstrates ability to follow one and two-step directions			

MARKING PERIODS	T1	T2	T3
SOCIAL DEVELOPMENT			
Recognizes the feelings of others and responds appropriately			
Follows classroom rules			
Initiates greetings/farewells			

BY THREE YEARS OLD, MOST CHILDREN ARE ABLE TO:

Gross Motor Skills:

Climb, walk up and downstairs with alternating feet; kick a ball;
 run; bend over easily without falling

Fine Motor Skills:

Make up and down, side-to-side and circular lines with a pencil/crayon; turn
 pages of a book; hold a pencil in a writing position; screw and unscrew jar lids

Self Help Skills:

Make simple choices; wash hands independently; get snack out independently

Language Development:

Follow one and two-step directions; recognize and label almost all
 common objects and pictures; use four to five word sentences; state own
 name and age on request; use pronouns (I, you, me)
 and some plurals (cars, dogs, cats); be understood by unfamiliar listeners

Cognitive/Pre-academic Skills:

Match objects to pictures; demonstrate good pretend play skills; sort objects by shape
 and color; complete puzzles with at least four pieces; understand number concepts
 up to "two"

Social Development Skills:

Imitate adults and peers; take turns in structured play/games; understand the
 concept of "mine" and "his/hers"

Performance Key

M - Meets expectations

P - Progressing towards expectations; emerging

R - Requires additional practice